

GOLDEN PUBLIC SCHOOL
ANNUAL SYLLABUS PLAN {SESSION 2021-2022}
CLASS - VIII

EVALUATION-I	EVALUATION-II	EVALUATION-III
April, May ,June	August ,September, October, November	December, January ,February

ENGLISH

READER	READER	READER
<p>Unit – I : Roads Less Taken</p> <ul style="list-style-type: none"> • Around the World in 254 Days • Adventure Is a Way of Life • The Things That Haven't Been Done Before <p>Unit – II : Wit and Humour</p> <ul style="list-style-type: none"> • Cookies • The Canterville Ghost • The Muddle – Head <p style="text-align: center;"><u>CONVERSATION</u></p> <p style="text-align: center;">UNIT: 1</p> <p style="text-align: center;">UNIT:2</p> <p style="text-align: center;">UNIT:3</p> <p style="text-align: center;"><u>GRAMMAR</u></p> <p>Part – I : Parts of speech</p> <ul style="list-style-type: none"> • Noun • Pronoun • Adjectives <p>Part – II : Sentence Structure</p> <ul style="list-style-type: none"> • Tenses <p>Section – B 1</p> <p>New Linguistic Aspects</p> <ul style="list-style-type: none"> • Figures of speech <p>Vocabulary</p> <ul style="list-style-type: none"> • Forms of verb • Synonyms <p>Section – B2:</p> <p>Integrated Grammar</p> <ul style="list-style-type: none"> • Editing • Omission <p>Section – C</p> <p>Composition</p> <ul style="list-style-type: none"> • Notice • Advertisements • Letters • Stories 	<p>Unit – III : Trust and Care</p> <ul style="list-style-type: none"> • The Doctor's Word • Dusk • Sympathy <p>Unit – IV : Passion for Sports</p> <ul style="list-style-type: none"> • The Sisterhood of Wrestlers • Ageless Wonder • The Ants at the Olympics <p style="text-align: center;"><u>CONVERSATION</u></p> <p style="text-align: center;">UNIT: 4</p> <p style="text-align: center;">UNIT: 5</p> <p style="text-align: center;">UNIT :6</p> <p style="text-align: center;"><u>GRAMMAR</u></p> <p>Part – I : Parts of speech</p> <ul style="list-style-type: none"> • Articles • Verbs • Adverbs <p>Part – II : Sentence Structure</p> <ul style="list-style-type: none"> • Passive Voice • Subject verb agreement <p>Section –B 1</p> <p>New Linguistic Aspects</p> <ul style="list-style-type: none"> • Pronunciation <p>Vocabulary</p> <ul style="list-style-type: none"> • Antonyms • Phrasal verbs • Words often confused <p>Section – B2:</p> <p>Integrated Grammar</p> <ul style="list-style-type: none"> • Gap filling • Jumbled sentences <p>Section – C</p> <p>Composition</p> <ul style="list-style-type: none"> • Factual Description • Diary Entry • Letters • Stories • Reading passage 	<p>Unit – V : Science fiction</p> <ul style="list-style-type: none"> • Travelling Through Time • The Book That Saved The Earth • Sailing Out to Space <p>Unit – VI : Social Equality</p> <ul style="list-style-type: none"> • Jamaican Fragment • The Thakur's Well • We Are all Equal <p style="text-align: center;"><u>CONVERSATION</u></p> <p style="text-align: center;">UNIT: 7</p> <p style="text-align: center;">UNIT:8</p> <p style="text-align: center;">UNIT:9</p> <p style="text-align: center;"><u>GRAMMAR</u></p> <p>Part – I : Parts of speech</p> <ul style="list-style-type: none"> • Preposition • Conjunction <p>Part – II : Sentence Structure</p> <ul style="list-style-type: none"> • Modals • Reported speech • Non – finites verbs <p>Vocabulary</p> <ul style="list-style-type: none"> • Idioms • One word substitution <p>Section - B2:</p> <p>Integrated Grammar</p> <ul style="list-style-type: none"> • Reported speech • Process writing <p>Section – C</p> <p>Composition</p> <ul style="list-style-type: none"> • Email • Articles/ Speeches • Letters • Paragraphs

<ul style="list-style-type: none"> • Paragraphs • Reading Passage <p>Activities:</p> <ul style="list-style-type: none"> • Collect some pictures of the following persons: <ol style="list-style-type: none"> 1. Vasco da Gama 2. Francis Drake 3. Martin Ignacio de Loyola 4. Robert Gray 5. Abhilash Tomy And paste them on a poster and write few lines about them. • Draw a sketch of mountains on a drawing sheet. • Make a poster of a haunted house and decorate it. 	<p>Activities:</p> <p>Trust and care</p> <ul style="list-style-type: none"> • Make a list of persons around you who really love and care you. • Draw a sketch 'Dusk'. • Collect some pictures of games which you used to play during childhood and write few lines about your favourite one 	<ul style="list-style-type: none"> • Reading passage <p>Activities:</p> <ul style="list-style-type: none"> • Make a model of Science city. • Make a modal on the topic "Save Earth ". • With the help of waste material make a 'well'. • Make a painting of Swimming pool.
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SOCIAL STUDIES

<p style="text-align: center;">GEOGRAPHY</p> <p>Ch – 1 (Resources) Ch – 2 (Land, Soil and Water Resources)</p> <p>ACTIVITIES:-</p> <ol style="list-style-type: none"> 1. Make shopping bags out of discarded clothes or old newspapers. 2. Make a model of Drip irrigation. <p style="text-align: center;">HISTORY</p> <p>Ch – 1 (When, Where, Why and How?) Ch – 2 (The British – From Traders to Rulers) Ch – 3 (Ruling The Countryside) Ch – 4 (Colonisation and Tribal Societies)</p> <p>ACTIVITIES:-</p> <ol style="list-style-type: none"> 1. Collect pictures of some monuments of colonial period and write when and why they were constructed. 2. Map activity – page no 31, 41 <p style="text-align: center;">SOCIAL AND POLITICAL LIFE</p> <p>Ch – 1 (The Indian Constitution and Secularism) Ch – 2 (Understanding Laws)</p> <p>ACTIVITIES:-</p> <ol style="list-style-type: none"> 1. Research the internet to gather information about any three members 	<p style="text-align: center;">GEOGRAPHY</p> <p>Ch – 3 (Natural Vegetation and Wildlife) Ch – 4 (Mineral and Power Resources) Ch – 5 (Agriculture)</p> <p>ACTIVITIES:-</p> <ol style="list-style-type: none"> 1. Make a list of any 10 national parks and Wildlife reserves. Paste the pictures on the scrap book. 2. Map activity –page no. 57, 72 <p style="text-align: center;">HISTORY</p> <p>Ch – 5 (Craft and Industries) Ch – 6 (Revolt of 1857) Ch – 7 (Education and British Rule) Ch – 8 (Women, Caste and Reform) Ch – 9 (Colonialism and Urban Change)</p> <p>ACTIVITIES:-</p> <ol style="list-style-type: none"> 1. Make placements with strips of paper. Take two sheets of poster paper in colour of your choice. 2. Find out and write: What functions does the Municipal Corporation of your city perform. <p style="text-align: center;">SOCIAL AND POLITICAL LIFE</p> <p>Ch – 3 (The Judiciary in India) Ch – 4 (Understanding Criminal Justice) Ch – 5 (Social Justice and The Marginalised)</p> <p>ACTIVITIES:-</p>	<p style="text-align: center;">GEOGRAPHY</p> <p>Ch – 6 (Industries) Ch – 7 (Human Resources) Ch – 8 (Disaster and its Management)</p> <p>ACTIVITIES:-</p> <ol style="list-style-type: none"> 1. Large scale industries and Iron and steel plants fill on the map. 2. Make a graph "Indian's sex ratio since 1900." 3. Prepare a collage on natural disasters with news clipping and pictures of major disasters in India in recent years. <p style="text-align: center;">HISTORY</p> <p>Ch – 10 (Changes in Art and Architecture) Ch – 11 The Nationalist Movement (1885 – 1919) Ch – 12 The struggle for Independence (1919 – 1947) Ch – 13 (India after Independence)</p> <p>ACTIVITIES:-</p> <ol style="list-style-type: none"> 1. Prepare a Power point presentation on the development of any one of the following during the British Period: <ul style="list-style-type: none"> • Art • Literature
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<p>of the Constituent Assembly and Write about their contributions in drafting the constitution.</p> <p>2. Make a collage and collect news clippings about some recent laws or dissents against some laws.</p>	<p>1. Class debate on ‘Justice delayed is Justice denied.’</p> <p>2. Class debate on ‘ Policy of Reservation is against the Principal of equality</p>	<ul style="list-style-type: none"> • Music <p>2. Make a poster on “Role of Women”.</p> <p>3. Map activity –page no. 157</p> <p>SOCIAL AND POLITICAL LIFE</p> <p>Ch – 6 (Public Facilities)</p> <p>Ch – 7 (Law and Social Justice)</p> <p>ACTIVITIES:-</p> <p>1. Find out and write the data on any two public facilities provided by the census conducted in the year 2011.</p> <p>2. Suggest some measures to reduce population.</p>
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HINDI

<p>भाषा</p> <p>पाठ-१(उड़ चल हारिल)</p> <p>पाठ-२ (ये बुजुर्ग)</p> <p>पाठ-३(गिल्लू)</p> <p>पाठ-४(प्राणी वही प्राणी है)</p> <p>पाठ-५ (हाई स्कूल में)</p> <p>व्याकरण</p> <p>-१.भाषा लिपि</p> <p>२. वर्ण विन्यास</p> <p>३..संज्ञा, संधि</p> <p>४. लिंग ,वचन, उपसर्ग, प्रत्यय(१५-१५)</p> <p>५. मुहावरे और लोकोक्तियां (१५)</p> <p>६. अनुच्छेद(४)</p> <p>७. अपठित गद्यांश</p> <p>८. पत्र (४)</p> <p>९.निबंध(४)</p> <p>रचनात्मक कार्य-</p> <p>१.शास्त्रीयनृत्य के विषय में पढ़कर 5 शास्त्रीय नृत्य की तस्वीर अपनी स्कैपबुक पर लगाइए।</p>	<p>भाषा</p> <p>पाठ -६(पानी और पुल)</p> <p>पाठ-७(नेता नहीं, नागरिक चाहिए)</p> <p>पाठ-८ (जीवन नहीं मरा करता है)</p> <p>पाठ-९ (सिद्धार्थ का गृह त्याग)</p> <p>पाठ-१०(तालनवमी)</p> <p>पाठ-११(नाप जोख की कहानी)</p> <p>पाठ-१२(सूरदास के पद)</p> <p>व्याकरण –</p> <p>१. सर्वनाम, संधि</p> <p>२.लिंग ,वचन,(१५-१५)</p> <p>३. उपसर्ग, प्रत्यय(१५-१५)</p> <p>५. मुहावरे और लोकोक्तियां (१५)</p> <p>६. अनुच्छेद(४)</p> <p>७. अपठित गद्यांश</p> <p>८. पत्र (४)</p> <p>९.निबंध(४)</p> <p>रचनात्मक कार्य-</p> <p>४. अपने प्रिय अध्यापक/अध्यापिका के लिए अध्यापक दिवस हेतु एक धन्यवाद कार्ड बनाइए।</p>	<p>भाषा</p> <p>पाठ-१३(साग)</p> <p>पाठ-१४(पंडिता रमाबाई सरस्वती)</p> <p>पाठ-१५(मइया)</p> <p>पाठ-१६(नदी का रास्ता)</p> <p>पाठ-१७(भोलाराम का जीव)</p> <p>पाठ-१८(बर्फ की सड़कें-लद्दाख)</p> <p>व्याकरण-</p> <p>१. विशेषण, समास</p> <p>२.लिंग ,वचन,(१५-१५)</p> <p>३. उपसर्ग, प्रत्यय(१५-१५)</p> <p>५. मुहावरे और लोकोक्तियां (१५)</p> <p>६. अनुच्छेद(४)</p> <p>७. अपठित गद्यांश</p> <p>८. पत्र (४)</p> <p>९.निबंध(४)</p> <p>रचनात्मक कार्य-</p> <p>६. किन्ही पांच ऐसे व्यक्तियों के नाम लिखिए जो परिस्थितियों के आगे नहीं झुके।</p>
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<p>੨.ਆਪਕੇਘਰ ਪਰ ਕੁਲ ਕਿਤਨੇ ਸਦਸ਼ਯ ਹੁੰ ਐੳਰ ਵੇ ਕਯਾ-ਕਯਾ ਕਾਰਯ ਕਰਤੇ ਹੁੰ ਝਸਕੇ ਬਾਰੇ ਮੈਂ ਲਿਖਿਏ।</p> <p>੩. ਏਕ ਢਿਨ ਪਿੰਜਰੇ ਮੈਂ ਬੰਢ ਪਕਸ਼ੀ ਕੋ ਆਪਨੇ ਮੁਕਤ ਕਿਯਾ ਤਸ ਢਿਨ ਕੀ ਡਾਯਰੀ ਲਿਖਿਏ।</p>	<p>ੴ.ਸਵਤੰਤਰਤਾ ਸੇਨਾਨਿਯੋਂ ਕੀ ਏਕ ਸੂਚੀ ਬਨਾਝਏ ਐੳਰ ਕਿਨ੍ਹੀ ਢੋ ਸੇਨਾਨਿਯੋਂ ਕੇ ਡੀਵਨ ਕੇ ਬਾਰੇ ਮੈਂ 10 10 ਗਕਯ ਲਿਖਿਏ।</p>	<p>ੳ. ਖ਼਷ਟਾਚਾਰ ਯਾ ਘੁਸਯੋਰੀ ਕਾ ਵਿਰੋਢ ਪਰ ਏਕ ਤਸਵੀਰ ਬਨਾਝਏ ਡਿਸਸੇ ਯਹ ਪਤਾ ਚਲੇ ਕਿ ਖ਼਷ਟਾਚਾਰ ਐੳਰ ਘੁਸਯੋਰੀ ਹੁੰ ਕਯਾ।</p>
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ਪੰਜਾਬੀ

<p>ਪਾਠ-1 ਬਾਲ ਬਗੀਚਾ ਪਾਠ 2 ਸਮੇਂ ਦੀ ਕਦਰ ਪਾਠ 3 ਕਰ ਖੁਸ਼ੀਆਂ ਦੀ ਸਾਂਝ ਪਾਠ-4 ਗੁਰੂ ਗੋਬਿੰਢ ਸਿੰਘ ਢੇ ਲਾਲ ਪਾਠ-5 ਤਿੜਕਿਆ ਘੜਾ ਪਾਠ 6 ਢੇਸ਼-ਪਿਆਰ ਢਾ ਗੀਤ</p> <p style="text-align: center;"><u>ਗਤੀਵਿਧੀਆਂ :</u></p> <p>ਪਾਠ-1) ਪੰਨਾ ਨੰ: 10) ਪਾਠ-2 (ਪੰਨਾ ਨੰ:18) ਪਾਠ-3 (ਪੰਨਾ ਨੰ:28,29) ਪਾਠ-4 (ਪੰਨਾ ਨੰ:35,36) ਪਾਠ-5 (ਪੰਨਾ ਨੰ:44) ਪਾਠ-6 (ਪੰਨਾ ਨੰ:52)</p> <p style="text-align: center;"><u>ਵਿਆਕਰਨ</u></p> <p>ਪਾਠ 1 ਬੋਲੀ ਅਤੇ ਵਿਆਕਰਨ ਪਾਠ 2 ਅੱਖਰ ਬੋਧ ਪਾਠ-3 ਸ਼ਬਢ ਬੋਧ ਪਾਠ-4ਵਾਕ ਬੋਧ ਪਾਠ 5 ਨਾਂਵ -ਲਿੰਗ ਬਢਲੇ -ਵਚਨ ਬਢਲੇ -ਵਿਰੋਧੀ ਸ਼ਬਢ -ਪੈਰਾ ਰਚਨਾ -ਅਢਡਿੱਠੇ ਪੈਰੇ -ਲੇਖ</p>	<p>ਪਾਠ-7 ਖੇਡਾਂ ਹੁੰਢੀਆਂ ਬਹੁਤ ਜ਼ਰੂਰੀ ਪਾਠ-8 ਸੂ. ਹਰੀ ਸਿੰਘ 'ਨਲਵਾ' ਪਾਠ 9 ਸਾਕਤ ਸੰਗੁ ਨਾ ਕੀਜੀਐ ਪਾਠ 10 ਨਿੰਮ ਪਾਠ 11 ਚਰਨ-ਢੁਹ ਪਾਠ 12ਨਸੀਹਤ ਪਾਠ 13 ਮਿੱਟੀ ਪੰਜਾਬ ਦੀ</p> <p style="text-align: center;"><u>ਗਤੀਵਿਧੀਆਂ :</u></p> <p>ਪਾਠ-7 (ਪੰਨਾ ਨੰ:57,58) ਪਾਠ-8 (ਪੰਨਾ ਨੰ:66,67) ਪਾਠ-9(ਪੰਨਾ ਨੰ:73) ਪਾਠ-10 (ਪੰਨਾ ਨੰ:78) ਪਾਠ-11 (ਪੰਨਾ ਨੰ:87) ਪਾਠ-12 (ਪੰਨਾ ਨੰ:95) ਪਾਠ-13 (ਪੰਨਾ ਨੰ:101)</p> <p style="text-align: center;"><u>ਵਿਆਕਰਨ</u></p> <p>ਪਾਠ 6 ਪੜਨਾਂਵ ਪਾਠ-7 ਵਿਸ਼ੇਸ਼ਣ ਪਾਠ-8 ਕਿਰਿਆ ਪਾਠ-9 ਕਾਲ ਪਾਠ-10 ਕਿਰਿਆ ਵਿਸ਼ੇਸ਼ਣ ਪਾਠ-11 ਸੰਬੰਧਕ -ਬਹੁਤੇ ਸ਼ਬਢਾਂ ਦੀ ਥਾਂ ਏਕ ਸ਼ਬਢ -ਬਹੁਅਰਥਕ ਸ਼ਬਢ -ਅਗੇਤਰ-ਪਿਛੇਤਰ -ਪੈਰਾ ਰਚਨਾ</p>	<p>ਪਾਠ 14 ਪਵਣੁ ਗੁਰੂ ਪਾਈ ਪਿਤਾ ਮਾਤਾ ਧਰਤਿ ਮਹਤੁ ਪਾਠ-15 ਮੇਰਾ ਬਾਪੂ ਅਜੇ ਜਿਉਂਢਾ ਹੈ ਪਾਠ 16 ਢੂਹਣੇ ਨੇ ਚੰਢ-ਤਾਰੇ ਪਾਠ 17 ਸੱਚੀ ਮਿੱਤਰਤਾ ਪਾਠ18 ਸੁਆਮੀ ਵਿਵੇਕਾਨੰਢ ਪਾਠ 19 ਭਗਤ ਸਿਹਾਂ ਪਾਠ 20ਪਛਤਾਵਾ</p> <p style="text-align: center;"><u>ਗਤੀਵਿਧੀਆਂ :</u></p> <p>ਪਾਠ-14 (ਪੰਨਾ ਨੰ:111) ਪਾਠ-15 (ਪੰਨਾ ਨੰ:117,118) ਪਾਠ-16 (ਪੰਨਾ ਨੰ:124) ਪਾਠ-17(ਪੰਨਾ ਨੰ:136,137) ਪਾਠ-18 (ਪੰਨਾ ਨੰ:147,148) ਪਾਠ-19 (ਪੰਨਾ ਨੰ:154,155) ਪਾਠ-20 (ਪੰਨਾ ਨੰ:164)</p> <p style="text-align: center;"><u>ਵਿਆਕਰਨ</u></p> <p>ਪਾਠ-12 ਯੋਜਕ ਪਾਠ-13 ਵਿਸਮਿਕ ਪਾਠ-17ਵਾਕ ਸੁਧੀ ਪਾਠ-21ਅਰਥ ਭੇਢ ਪਾਠ-29ਸ਼ਬਢ ਰੂਪਾਂਤਰਨ -ਵਿਸਰਾਮ ਚਿੰਨ੍ਹ - ਸਮਾਨਾਰਥਕ ਸ਼ਬਢ -ਮੁਹਾਵਰੇ -ਅਖਾਣ</p>
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	-ਅਣਡਿੱਠੇ ਪੈਰੇ	-ਪੈਰਾ ਰਚਨਾ -ਅਣਡਿੱਠੇ ਪੈਰੇ -ਲੇਖ -ਕਹਾਣੀ -ਬਿਨੈ-ਪੱਤਰ ਅਤੇ ਚਿੱਠੀ ਪੱਤਰ
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MATHEMATICS

<p><u>Unit I: Numbers</u></p> <ol style="list-style-type: none"> 1.Number systems 2.HCF and LCM 3.Fractions and decimals 4.Powers and Roots <p><u>Unit II: Commercial Mathematics</u></p> <ol style="list-style-type: none"> 5.Ratio and Proportion 6.Unitary method and its application 7.Percentage and its application <p><u>Activities:</u></p> <ol style="list-style-type: none"> 1. Numbers: Draw 3×3 magic square on the chart. 2. Write the tables 2 to 20 on the chart. 3. Write the table of squares and cubes on the chart. 	<p><u>Unit III:Algebra</u></p> <ol style="list-style-type: none"> 8.Fundamental operations on algebraic expressions 9.Special Products and expansions 10.Factorisation 11.Simplification of algebraic fractions 12.Simple linear equations and Inequations 13.Simultaneous Linear equations 14.Quadratic Equations 15.Graphs <p><u>Unit IV: Set theory</u></p> <ol style="list-style-type: none"> 16.Sets 17.Operations on sets and Venn diagram 18.Relations and Mappings <p><u>Activities:</u></p> <ol style="list-style-type: none"> 1. Draw the graphs on graph paper and paste on the chart. 2. Write the types of sets on the chart 3. Write the properties of algebraic equations 4. Write the properties of relations and Mappings 	<p><u>Unit V:Geometry</u></p> <ol style="list-style-type: none"> 19. Geometrical concepts. 20.Triangles and circles 21. Construction of triangles and circles. 22.Polygons and quadrilaterals 23. Construction of quadrilaterals. 24.Symmetry,Reflection and Rotation <p><u>Unit VI:Mensuration</u></p> <ol style="list-style-type: none"> 25.Perimeter and Area of plane figures 26.Surface are and volume of Dubois <p><u>Unit VII:Statistics</u></p> <ol style="list-style-type: none"> 27.Tabulation of data 28.Diagrammatic Representation of data <p><u>Activities:</u></p> <ol style="list-style-type: none"> 1. Draw the shapes of triangles, circles and quadrilateral on chart. 2. Draw the shapes of parallelogram, Rhombus, trapezium and formulae perimeter of triangles, rectangle, and quadrilateral on chart. 3. Draw the graph on graph paper and paste on chart related with chapter.
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DRAWING

- Know about colours (Primary and Secondary colours)
- Draw landscape using cotton-tip swabs
- Draw border design
- Draw book
- Draw pair of birds sitting on tree
- Make mango using knife painting

- Make a expression sheet
- Draw a camel
- Poster making(SAVE EARTH)
- Draw a painting on a sand paper by using water colours.
- Best use of wastage

- Paint a flower pot
- Draw a Duck
- Draw your favourite cartoon character
- Make a model of Taj Mahal using thermocol
- Draw a pot with flower

SCIENCE

Biology

Ch – 1 : Crop Production and Management
 Ch – 2 : Microorganisms – Friends and Foes
 Ch – 7: Conservation of Plants and Animals

Chemistry

Ch –3 : Synthetic Fibres and Plastic

Physics

Ch –11 : Force and Pressure

Activities

1. Collect new agricultural machine pictures and paste in a file with their names and uses.
2. Project work 1 (Page 47)
3. Collect different types of clothing materials. Paste in a scrap book and mention at least three characteristics of each.
4. Prepare a list of the ways by which you can save paper and also reduce its excessive use.
5. Activity 11.2 (Page 184)

Biology

Ch –8 : Cell – Structure and Functions
 Ch – 9 : Reproduction in Animals
 Ch – 10 : Reaching the age of Adolescence

Chemistry

Ch –4 : Materials – Metals and Non-Metals
 Ch – 5 : Coal and Petroleum

Physics

Ch – 12 : Friction
 Ch –13 : Sound

Activities

1. Project work 1 (Page 148)
2. Collect pictures of various eggs like frog, moth, butterfly, hen, crown, pigeons and paste on scrap book.
3. Project Work 1 (Page 180)
4. Life Skills Activity 1 (Page 83)
5. Project Work (Page 97)
6. Activity 12.4 (Page 201)
7. Project Work (Page 226)

Biology

Ch –15 : Some Natural Phenomenon
 Ch – 17 : Our Universe
 Ch – 18 : Pollution of Air and Water

Chemistry

Ch-6 : Combustion and Flame

Physics

Ch – 14 : Chemical Effects of Electric Current
 Ch – 16 : Light

Activities

1. Perform an activity to show that air is required for combustion.
2. To show vegetables and fruits also conduct electricity.
3. Project Work (Page 258)
4. Project Work 1 (Page 277)
5. Find out the force of gravity of different planets and tabulate them.
6. Activity 18.3 (Page 305)

COMPUTER

<p>Chapter -1 (Networking) Chapter-2 (introductions to access) Chapter-3(working with tables)</p> <p>ACTIVITIES:-</p> <p>1. Make a PowerPoint presentation on different types of networking giving examples of each type. 2. Lab Time (part –A) on page no.31. 3. Lab Time (part –A) on page no.43.</p>	<p>Chapter-4(Advanced features of Access) Chapter-5(Lists and tables in HTML 5) Chapter-6(Images and links)</p> <p>ACTIVITIES:-</p> <p>4. Lab Time on page no.55. 5. Create a webpage on “My School”. 6. Create a webpage on” The Seven Wonders of the World”.</p>	<p>Chapter-7(Looping in python) Chapter-8(E-commerce and cyber Ethics) Chapter-9(introduction to artificial intelligence)</p> <p>ACTIVITIES:-</p> <p>7. Lab Time (part –A) on page no.97. 8. Lab Time (part –A) on page no.108. 9. Lab Time on page no.119.</p>
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GENERAL KNOWLEDGE

<p>L-1: Adapting to One’s Environment L-2: Countries and states L-3: Olympic games L-4:Dams, lakes and bridges</p> <p>Reasoning: 1 Reasoning:2</p>	<p>L-5: Behind the camera L-6:Heart-warning gardens L-7: Business Tycoons L-8: Awards and trophies L-9 Yoga and Fitness L-10: The world of mobile apps</p> <p>Reasoning:3 Reasoning:4 Reasoning:5 Reasoning:6</p>	<p>L-11: Science quiz L-12: The Pioneers L-13: Sports we love L-14: Important days and organizations L-15: Tour of south Asia and south east Asia</p> <p>Reasoning:7 Reasoning:8</p>
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